

# Examining the Teacher Pipeline in Syntucky

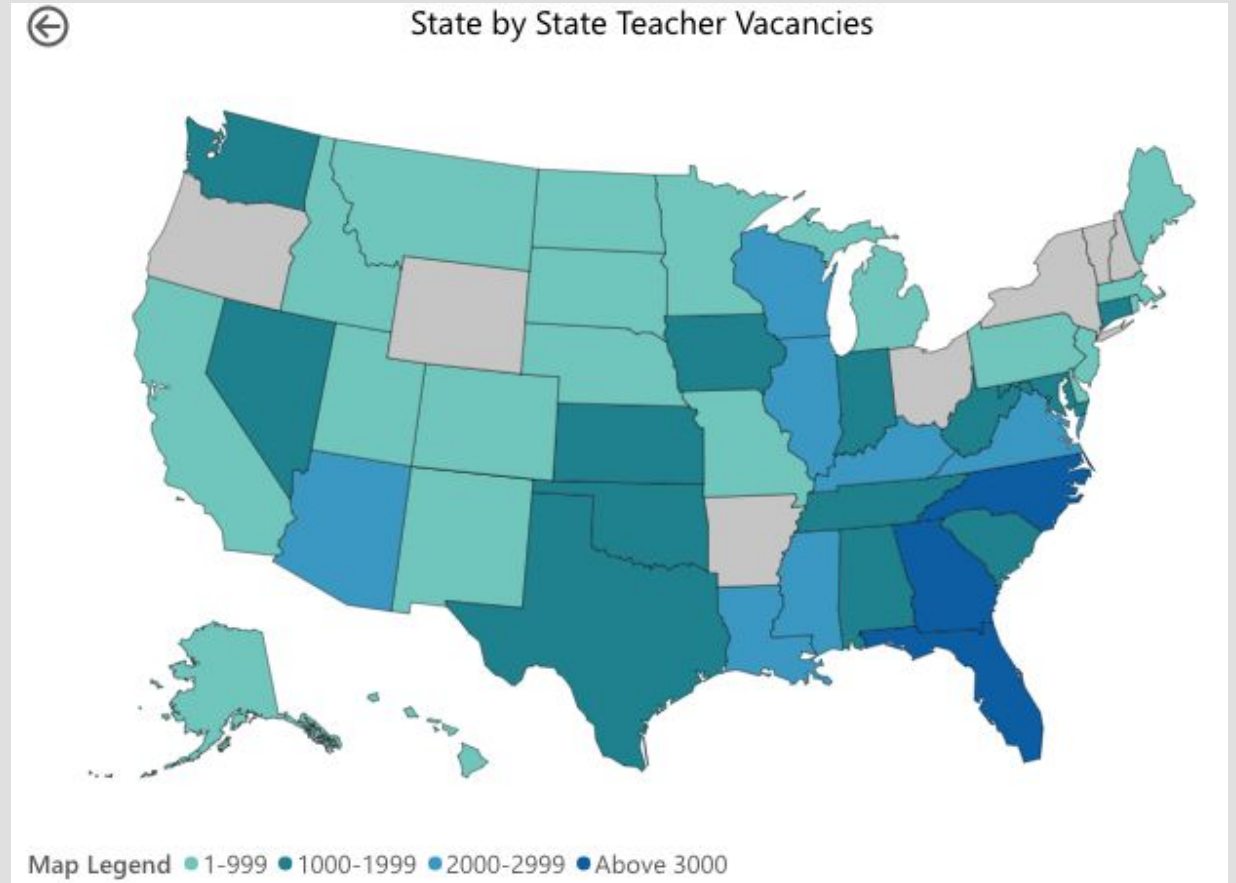
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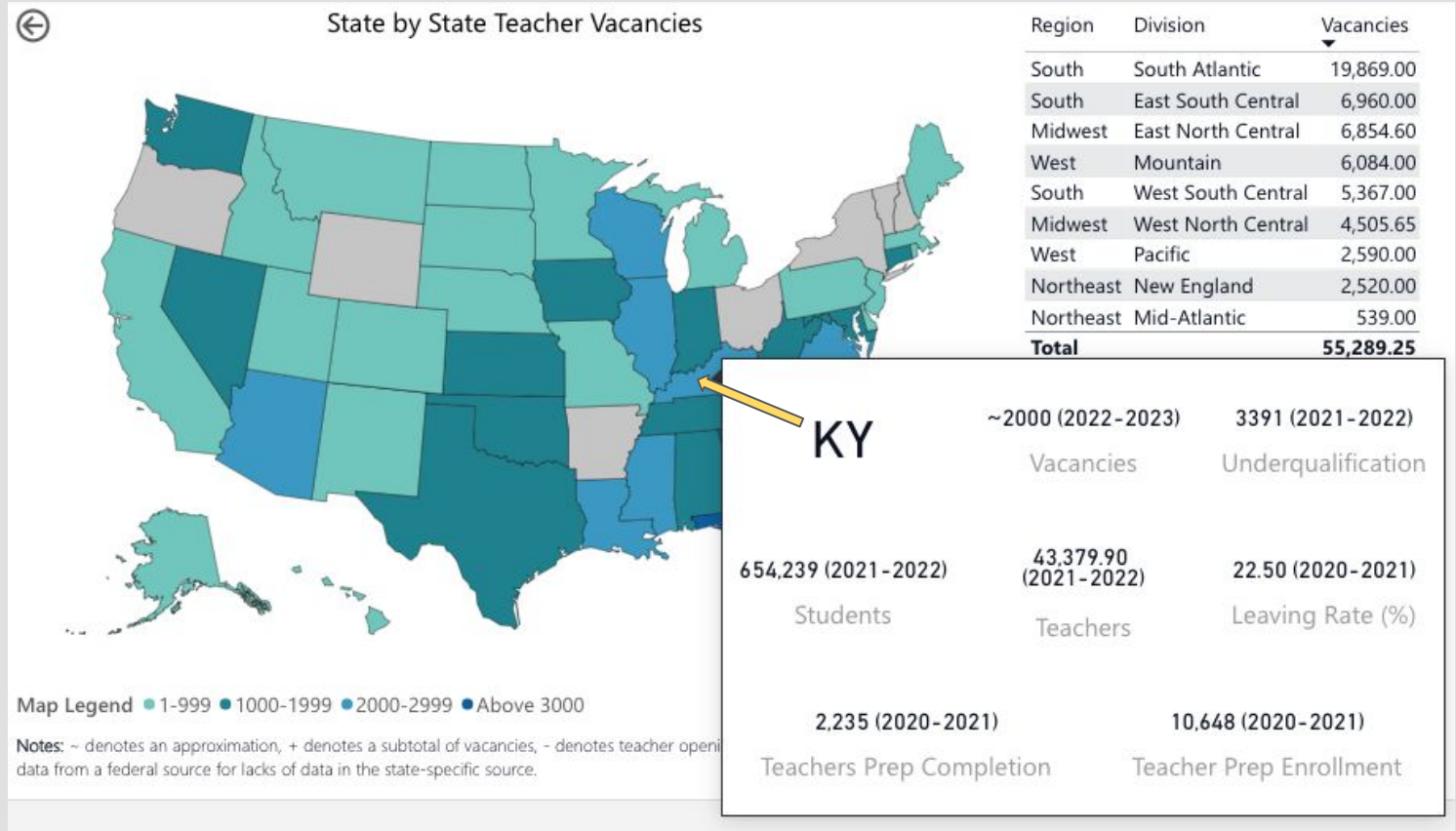


# Teacher Shortages: A National Picture



Nguyen, Tuan D., Chanh B. Lam, and Paul Bruno. (2022). Is there a national teacher shortage? A systematic examination of reports of teacher shortages in the United States. (EdWorkingPaper: 22-631). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/76eq-hj32>. \*Figure from teachershortages.com.

# Teacher Shortages: A Portrait of Kentucky



# Declining Supply: Teacher Preparation in Kentucky

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Education degrees conferred in *Kentucky* show downward trend

- The Kentucky Department of Education (KDE) reports reductions in teacher preparation enrollments and completions.
- In particular, completions declined by 37%, 2008-2018 (see KDE op-ed [here](#)).



# The Teacher Pipeline in **Syntucky**: From Preparation to Placement

Enroll into an education program



Complete an education degree



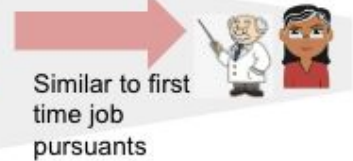
*Socioeconomic factors  
Family background  
Previous degrees  
Endowments*

Pursue a teaching job



Job quality  
Wages  
Other opportunities  
Macro conditions

Continue teaching



Similar to first time job pursuants

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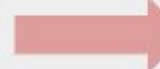
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# Research Question

What is the relationship between time-to-degree for Education majors and their employment outcomes?

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# Time to Degree

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## Why this measure matters

- On average, students who take longer to complete degree earn **lower wages**—with caveats (Yue and Fu, 2014)
- Longer time-to-degree often perceived as waste of time and money for student and tax-payers (Complete College America, 2014)
- Up to half of Bachelor degree seekers take more than 4 years, and 24% take more than 7 years (Shapiro et al. 2016), and the proportion delayed is increasing! (Bound et al. 2012; Knight 2002, 2004)

# Measuring Labor Market Outcomes: Extensive and Intensive Margins

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Measurement matters

- **Extensive margin:** Are you employed? Are you in the job market?
- **Intensive margin:** Do you have a good job quality?
  - Wages (Chetty et al., 2014)
  - Hours worked (Blundel et al., 2013)
  - Job security (Bockerman et al., 2011)

# Target Population

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First-Time, Bachelor's Degree Graduates in Education (2013 cohort)

- First Time = No Prior Degree

```
cohort_2013_ft = cohort_2013[(cohort_2013['high_degree_preenrollment'] == 'No Known Degree')]
```

- Bachelor's Degree Graduates in Education

```
condition = (((cohort_2013_ft_ed['high_completion_label'] == 'Bachelor') &  
              (cohort_2013_ft_ed['high_completion'] == 'education')))
```

# Data and Measurement

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## Example pipeline metrics

Time-to-Degree: Time from starting academic year to completion academic year.

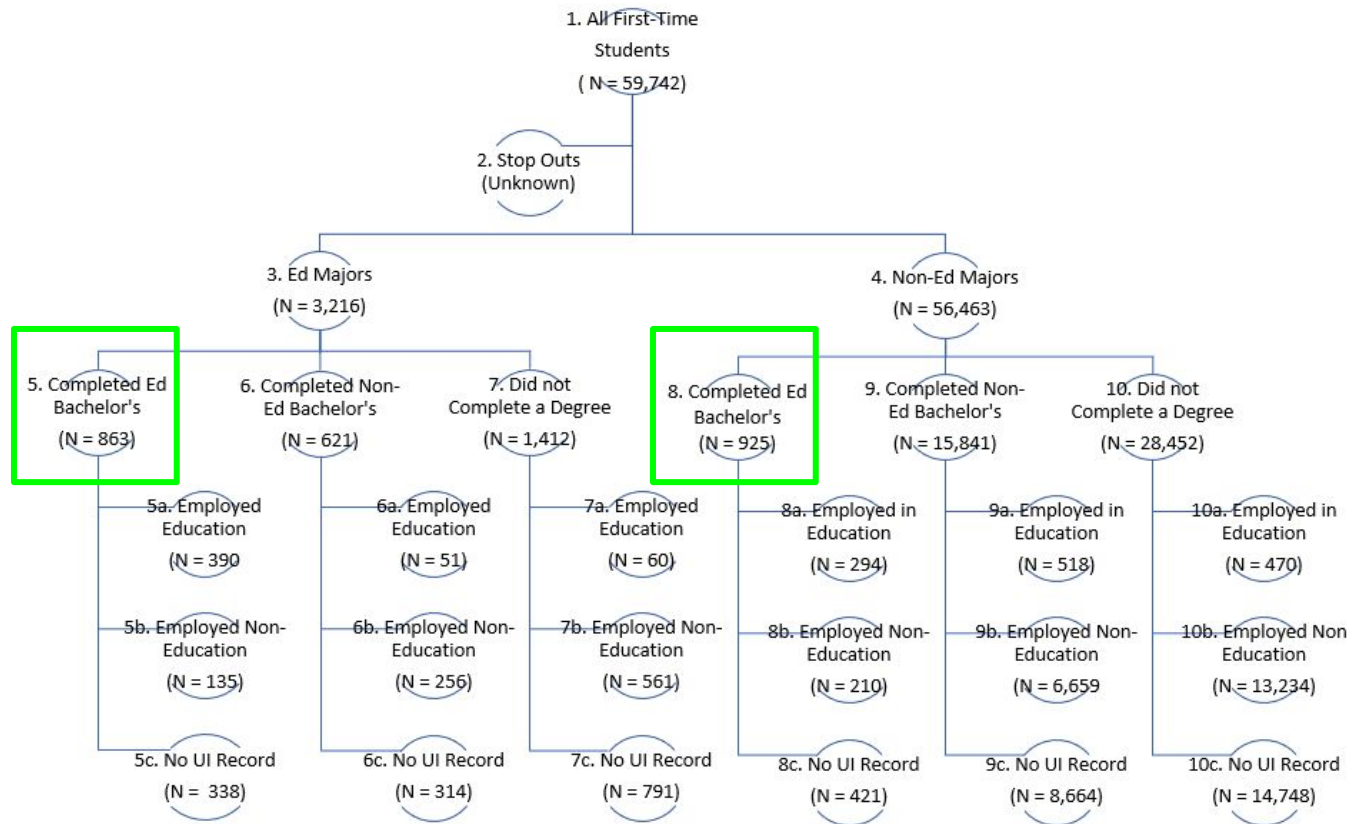
```
cohort_2013['ttd'] = cohort_2013['first_completion_acadyr'] - cohort_2013['first_enroll_calendaryear']
```

Industry Employed: Tracking who was employed in Education and Non-Education Industries in the year after graduation.

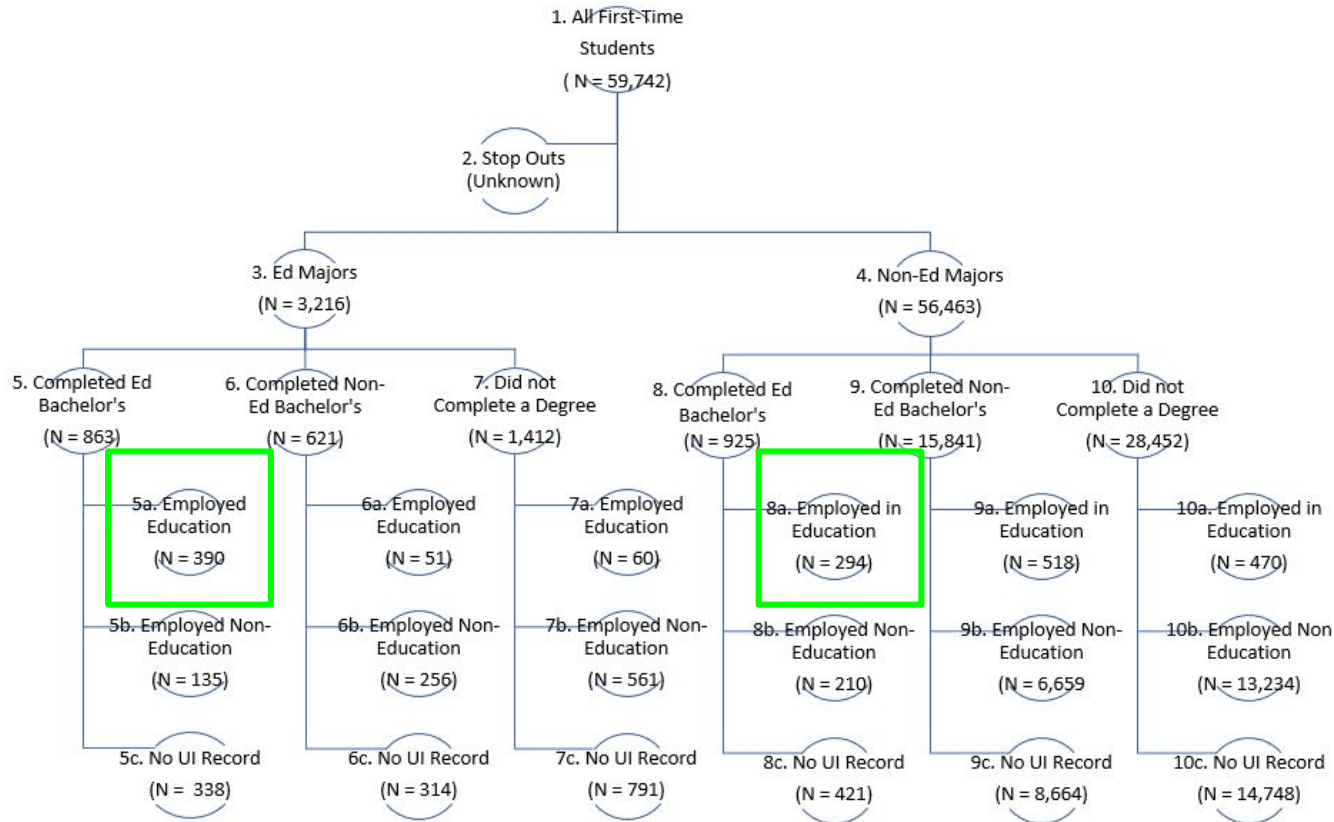
Education Major “Attrition”: Tracking who initially majored in Education, but either earned their max degree from a non-Education program or never completed a degree.

No UI Record: Tracking “missingness” to determine how it may influence our results.

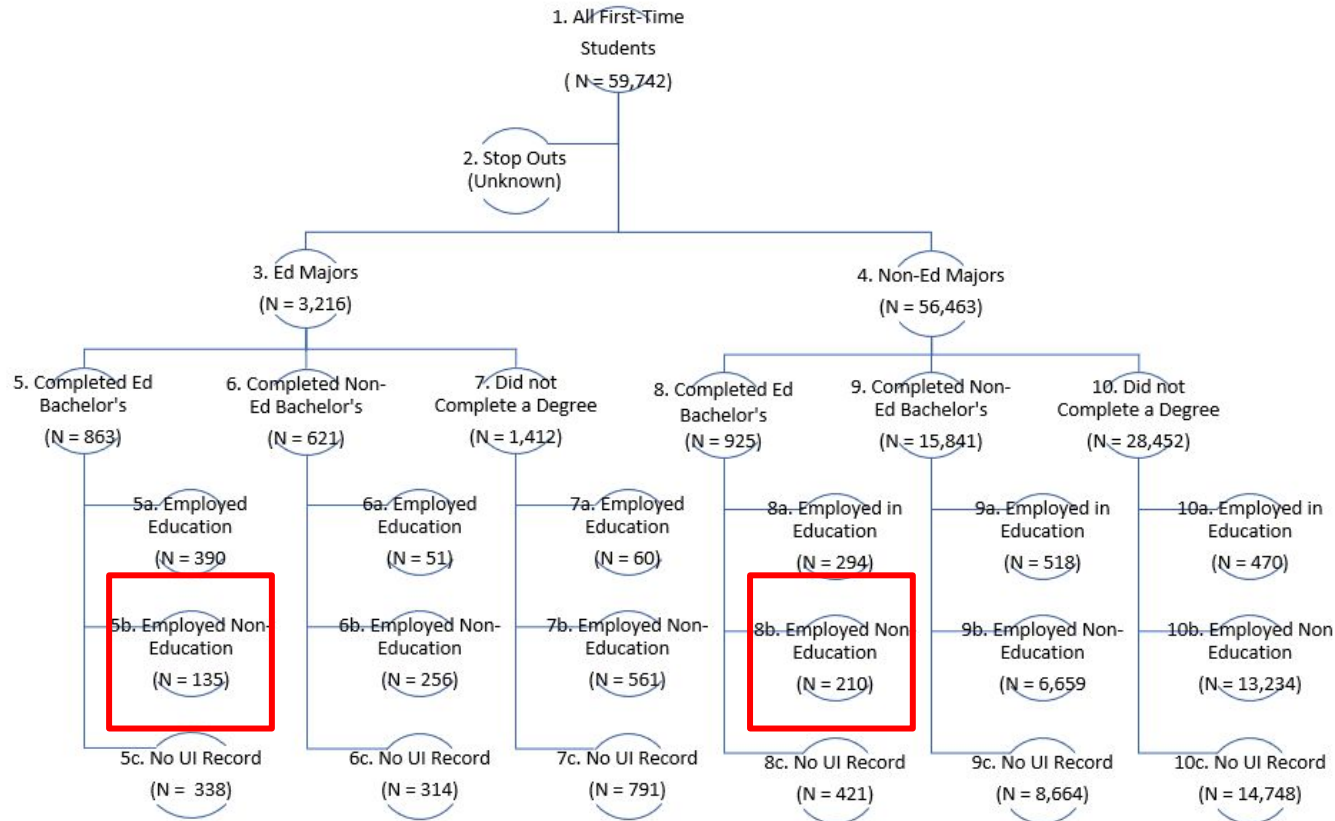
# In the 2013 Syntucky cohort, there are **1,788 First-Time, Bachelor's Degree Graduates in Education**.



In the 2013 Syntucky cohort, **684 out of 1,788 (38.2%) First-Time, Bachelor's Degree Graduates in Education** were employed in Education 7 years after starting their training.

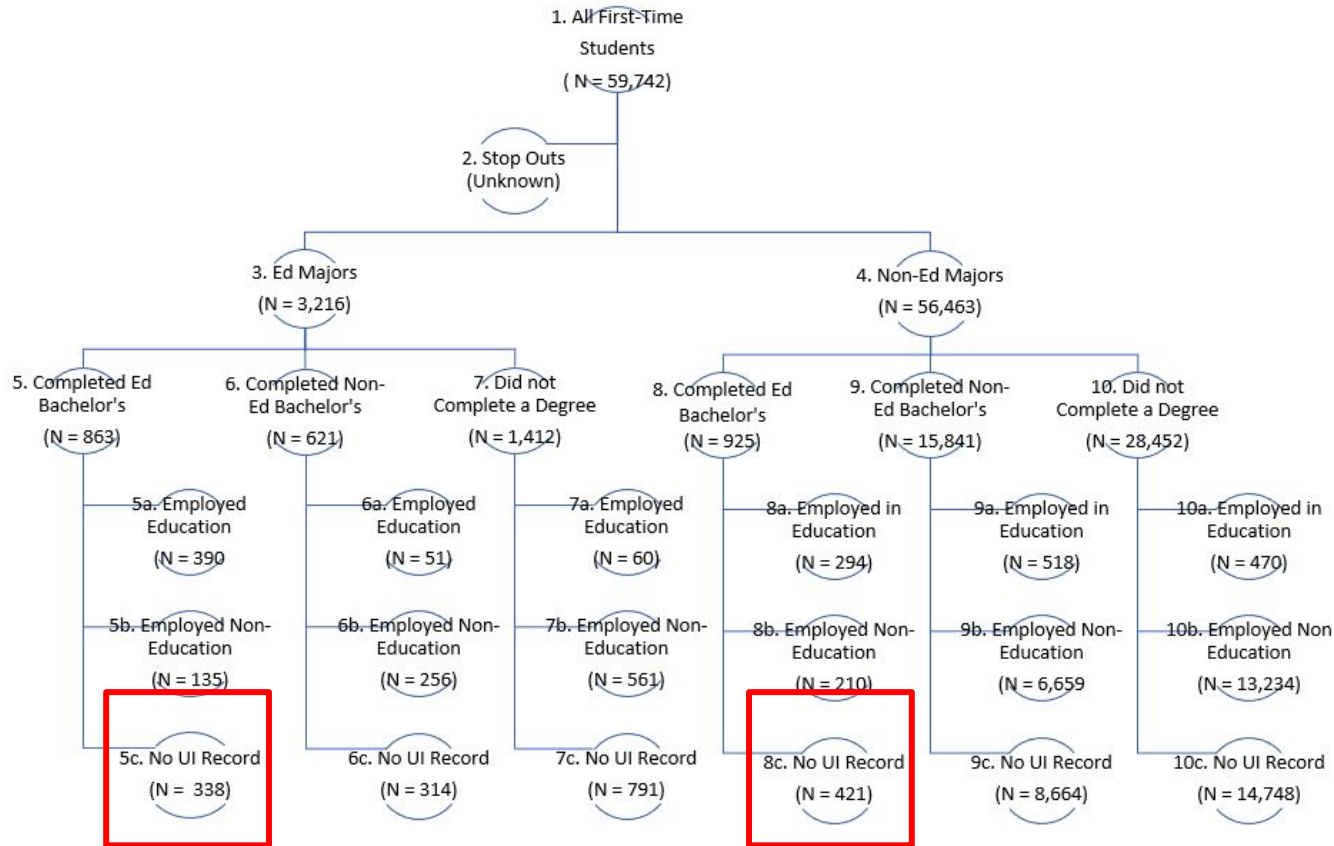


In the 2013 Syntucky cohort, **345 out of 1,788 (19.3%) First-Time, Bachelor's Degree Graduates in Education** were employed outside of Education 7 years after starting their training.

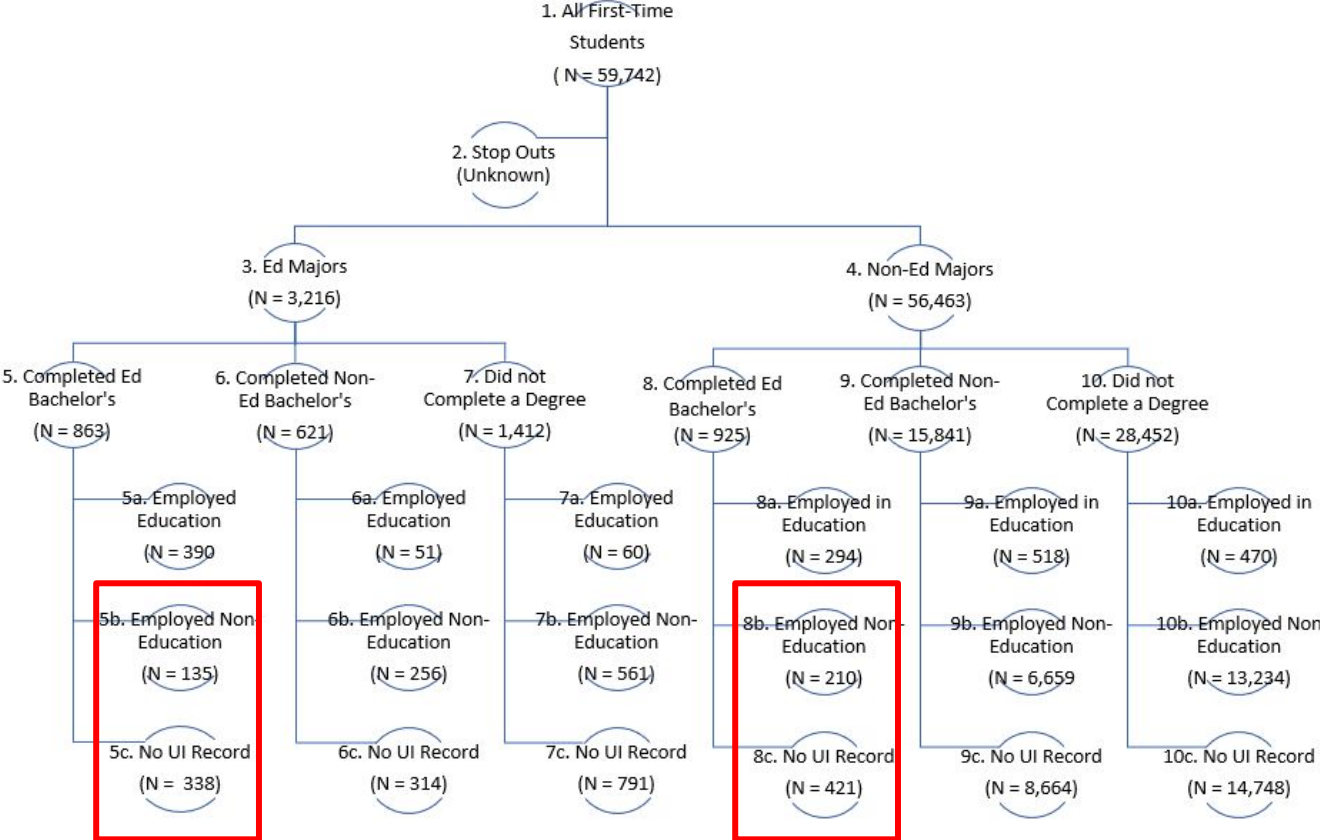




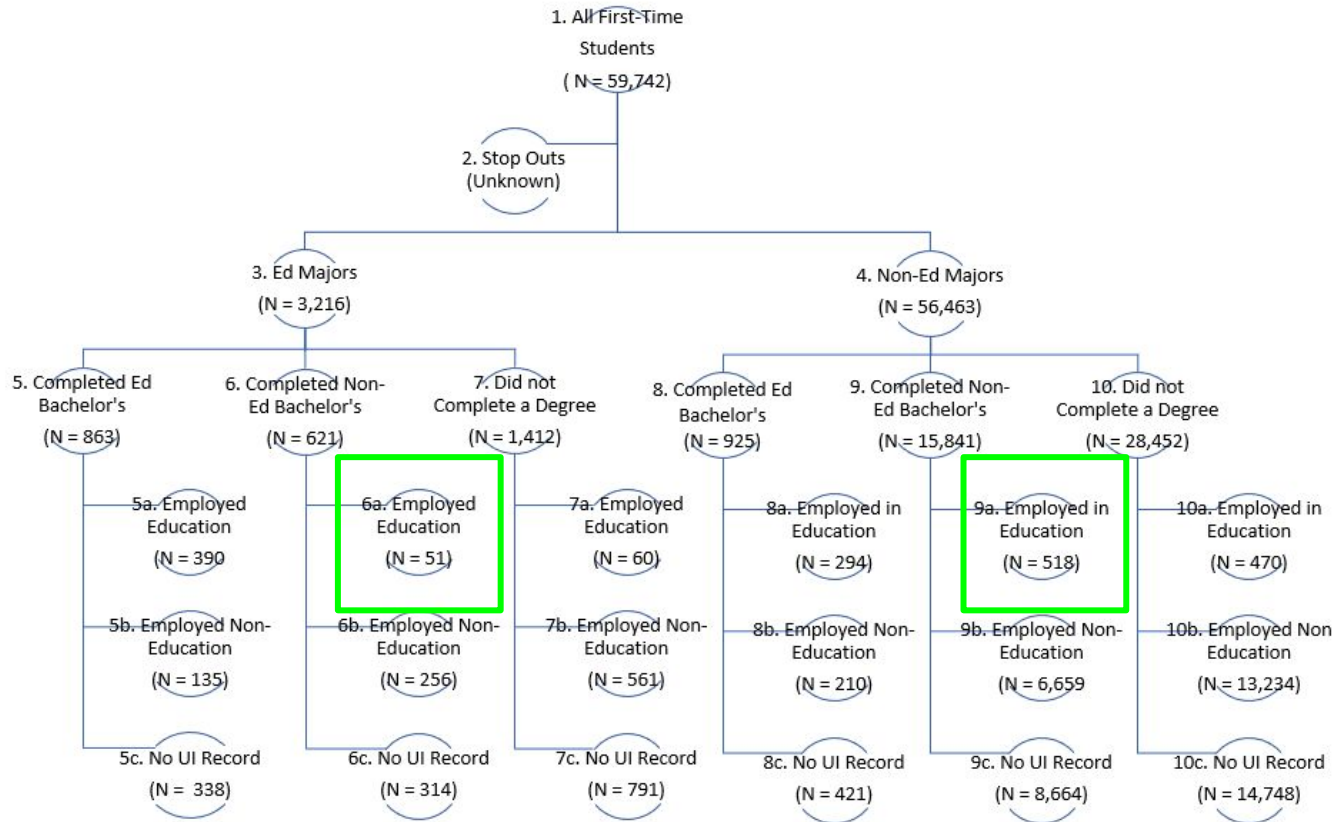
# In the 2013 Syntucky cohort, 759 out of 1,788 (42.4%) First-Time, Bachelor's Degree Graduates in Education had no UI record in Syntucky.



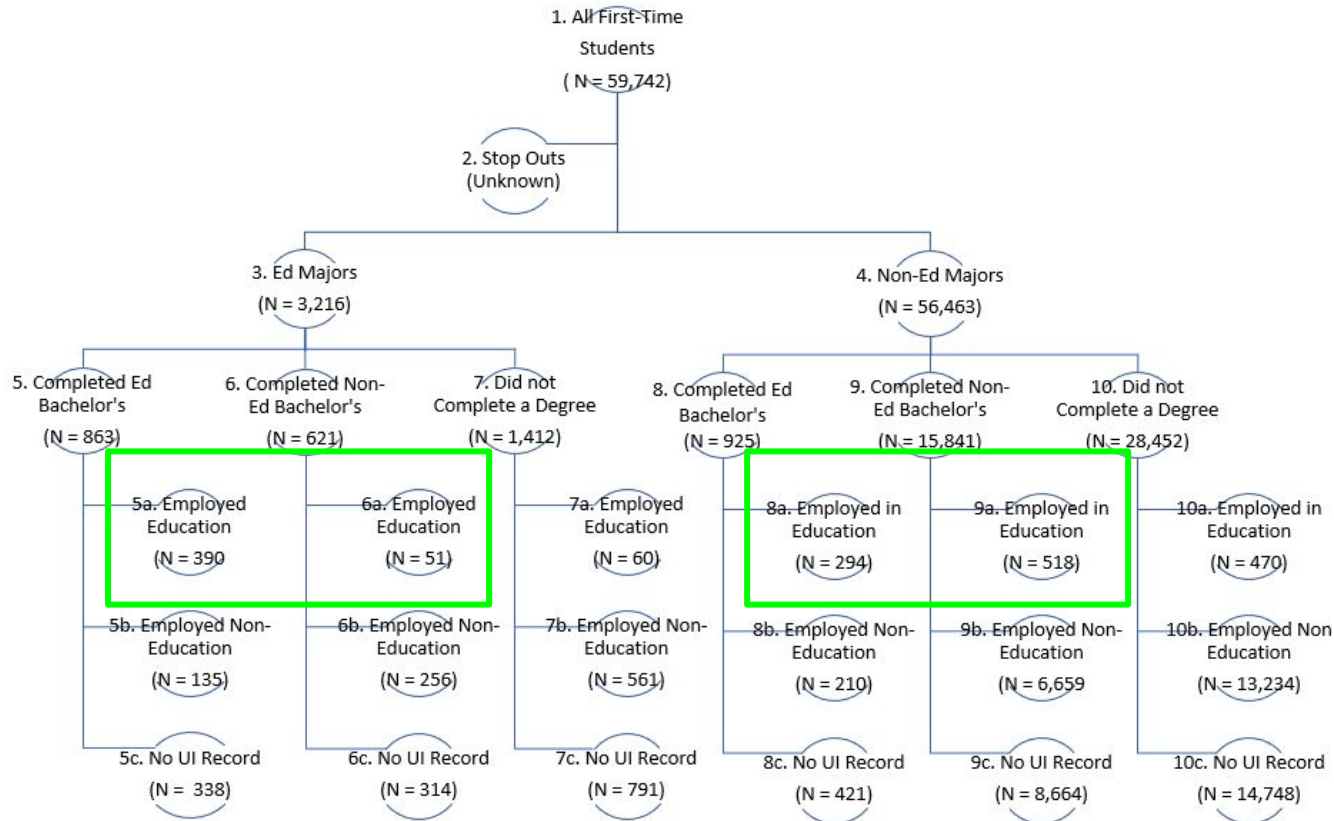
In the 2013 Syntucky cohort, **1,104 out of 1,788 (61.7%) First-Time, Bachelor's Degree Graduates in Education were not employed in the Education industry in Syntucky 7 years after starting their training.**



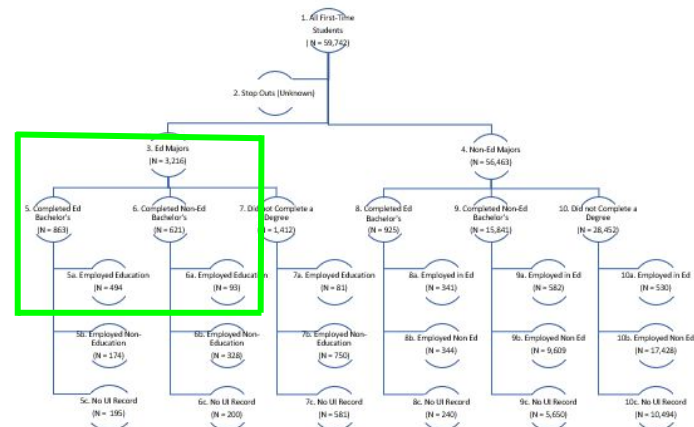
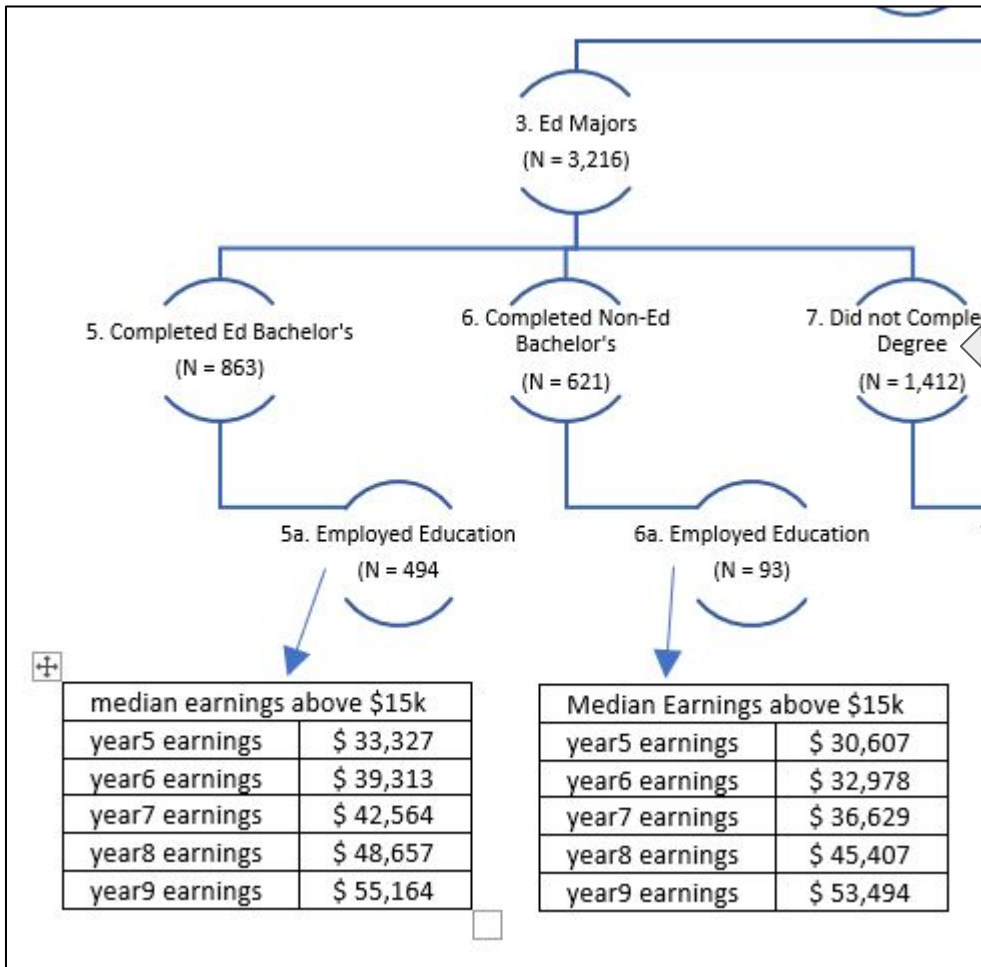
In the 2013 Syntucky cohort, **569 out of 16,462 (3.5%) First-Time, non-education Bachelor's Degree completers were employed in Education 7 years after starting their training.**



In the 2013 Syntucky cohort, **1,253 out of 18,250 (6.9%) First-Time, Bachelor's Degree completers were employed in Education 7 years after starting their training.**



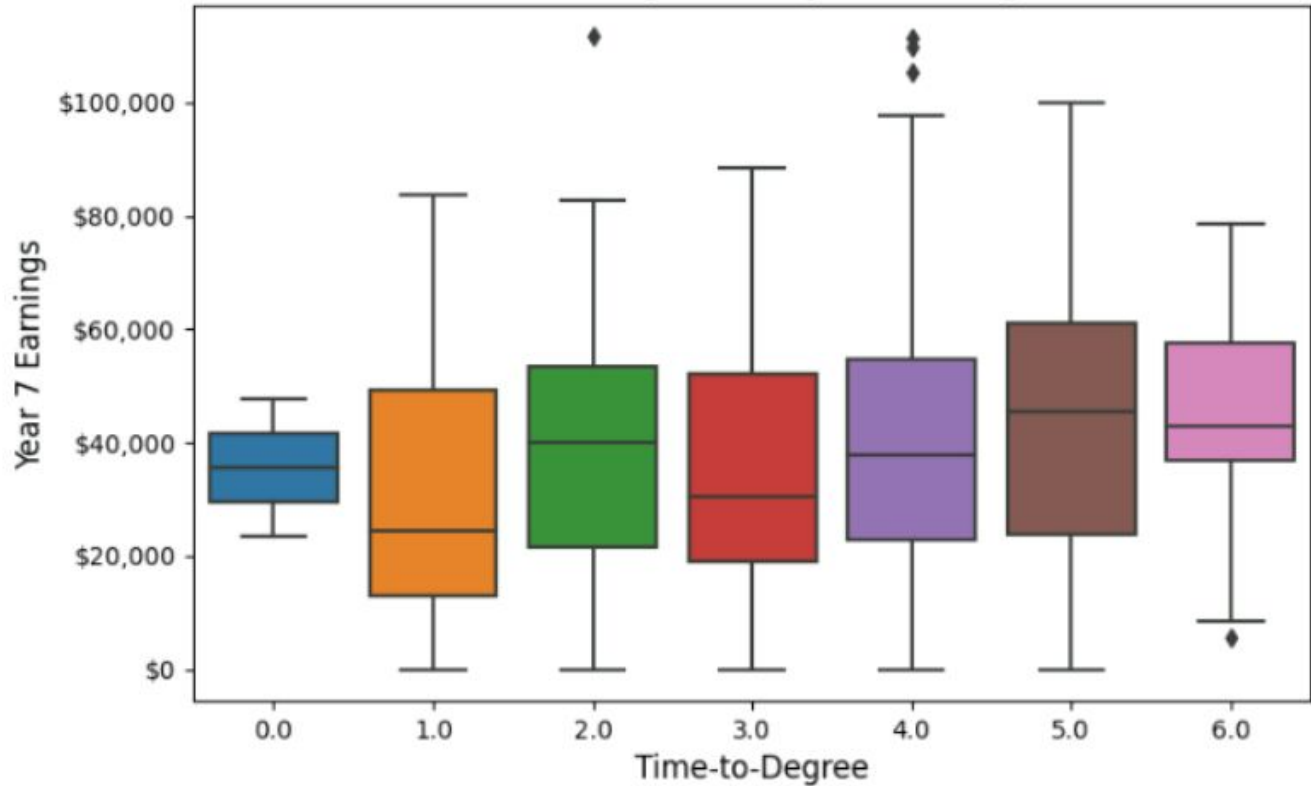
# Median Earnings above \$15k for Ed Majors who work in Education



Ed Majors who completed BA in Education earned more than Ed Majors who completed non-Ed BA especially in year 6 and 7 post graduation

# Time to Education Degree in Syntucky

Among the 2013 Cohort of Bachelors Degree Completers in Education  
Year 7 Earnings Varies by Time-to-Degree



## Next Steps

- Other job market outcomes
  - Intensive margin: is time to degree related to employment status?
  - More measures of job quality (stability, # of employers)
- Predictive Models
  - Create machine learning model that predicts employment in the Education Industry based on student characteristics
    - Does TTD matter?
  - Create machine learning model that predicts job quality outcomes among graduates employed in Education.
    - Does TTD matter?
- Research on Attrition and Missingness
  - What explains education graduate attrition to other industries?
  - How do the results change when multi-state data are considered?
  - How can we capture more information about non-completers and bring them into teaching?